

Yarra Junction Primary School

School Number: 3216



STATEMENT OF VALUES AND SCHOOL PHILOSOPHY

Principal: Lisa Rankin

School Council President: Jess Newell

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Author	Lisa Rankin
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STATEMENT OF VALUES AND SCHOOL PHILOSOPHY

YARRA JUNCTION PRIMARY SCHOOL

Yarra Junction Primary School's vision: to develop each child's social, emotional and academic growth by promoting our students to be creative, curious and critical thinkers within an engaging and connected learning environment.

Vision Statement: We care, We inspire, We Achieve.

Yarra Junction Primary School

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STATEMENT OF VALUES AND SCHOOL PHILOSOPHY

PURPOSE

The purpose of this policy is to outline the values of our school community and explain the Vision, Philosophy, Objective, Values, Student Promise and Expectations of our whole school community.

POLICY

Yarra Junction Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Yarra Junction Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy and all our school policies available on Yarra Junction Primary School's website, Compass and school enrolment packs.

To celebrate and embed our Statement of Values and Philosophy in our school community, we

- display posters that promote our values in our school
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies.
- Explicitly teach and model behaviours that reflect our values
- Use language that reflects our values with all stakeholders.

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VISION

Yarra Junction Primary School's vision for the 2022-2025 School Strategic Plan period is *to develop each child's social, emotional, and academic growth by promoting our students to be creative, curious and critical thinkers within an engaging and connected learning environment.*

Yarra Junction's Vision Statement: We Care, We Inspire, We Achieve.

MISSION

To provide students of Yarra Junction Primary access to a comprehensive and personally rewarding, quality education. To ensure that each child at Yarra Junction Primary receives the educational, emotional, physical and social experiences necessary to experience successful learning growth and outcomes.

To develop strong relationships with students of Yarra Junction Primary School, as the key to successful learning'.

OBJECTIVE

Our school's objectives are considered as part of the 4 yearly strategic planning process and reflected in the goals set in our Strategic Plan (SSP). We also develop an Annual Implementation Plan to operationalise the goals and key improvement strategies contained in our SSP.

VALUES

Yarra Junction Primary School values are: Respect, Resilience, High Expectations and Collaboration

YJPS LEARNING LINKS

Yarra Junction students and staff acknowledge four key learning attributes that promote learning and embed these into; student goal setting, whole school language and practice to optimise learning.

The learning links are: Best Effort, Feedback (Give, Receive & Apply), Multiple Approaches and Curious Questioning.

STUDENT PROMISE

"I promise to achieve my best at all times. I will be responsible for everything I do, and respect myself, my teachers and all others, as a proud student of Yarra Junction Primary School."

BEHAVIOURAL EXPECTATIONS

Yarra Junction Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

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As a Principal and school leaders, we will:

- model positive behaviour and effective leadership
- communicate politely and respectfully with all members of the school community
- work collaboratively to create a school environment where respectful and safe behaviour is expected of everyone
- ensure all parents/carers are aware of the expectations outlined in the Department's Respectful Behaviours within the School Community Policy
- behave in a manner consistent with the standards of our profession and meet core responsibilities to provide safe and inclusive environments
- plan, implement and review our work to ensure the care, safety, security and general wellbeing of all students at school
- identify and support students who are or may be at risk
- do our best to ensure every child achieves their personal and learning potential
- work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly
- respond appropriately when safe and inclusive behaviour is not demonstrated and implement appropriate interventions and sanctions when required
- inform parents of the school's communication and complaints procedures
- follow our behaviour management plan (Steps to success) with consistency
- ask any visitor who is acting in an offensive, intimidating or otherwise inappropriate way to leave the school grounds.

As teachers and non-teaching school staff, we will:

- model positive behaviour to students consistent with the standards of our profession
- communicate politely and respectfully with all members of the school community
- proactively engage with parents about student outcomes
- work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly
- work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs
- communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents
- treat all members of the school community with respect.

As parents and carers, we will:

- model positive behaviour to our child
- communicate politely and respectfully with all members of the school community
- communicate politely and respectfully with all members of the school community, in line with the Department's Respectful Behaviours within the School Community Policy.
- ensure our child attends school on time, (8:45am) every day the school is open for instruction

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- take an interest in our child's school and learning (support with Homework, read the newsletter and compass notification, read student reports and attend semester student-teacher interviews)
- work with the school to achieve the best outcomes for our child
- communicate constructively with the school and use expected processes and protocols when raising concerns
- support school staff to maintain a safe learning environment for all students
- support our children to maintain a safe environment at home by monitoring access to online activity.
- follow the school's processes for communication with staff and making complaints
- treat all school leaders, staff, students, and other members of the school community with respect.
- Ensure the safety of all students of Yarra Junction Primary by adhering to the Yarra Ranges Council rules when using the parent carpark.
- Advocate for our school

As students, we will:

- model positive behaviour to other students
- act as upstanders not bystanders
- communicate politely and respectfully with all members of the school community.
- comply with and model school values
- behave in a safe and responsible manner
- respect ourselves, other members of the school community and the school environment.
- actively participate in school
- not disrupt the learning of others and make the most of our educational opportunities.
- Follow teachers /Principal/ Education Support Officers / Office staff instructions
- Respect our school grounds by not littering or leaving items (school/personal) in grounds.
- Respect our classrooms and learning spaces by caring for resources and equipment.

As community members, we will:

- model positive behaviour to the school community
- treat other members of the school community with respect
- support school staff to maintain a safe and inclusive learning environment for all students
- utilise the school's processes for communication with staff and submitting complaints.

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UNREASONABLE BEHAVIOURS

Schools are not public places, and the Principal of Yarra Junction Primary School has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy*).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- speaking or behaving in a rude, manipulative, aggressive or threatening way, either in person, via electronic communication or social media, or over the telephone
- the use or threat of violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- sending demanding, rude, confronting or threatening letters, emails or text messages
- sexist, racist, homophobic, transphobic or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the school Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action

Inappropriate student behaviour will be managed in accordance with our school's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy*.

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Available to parents on Compass
- Available to staff, in staff google folder
- Within school information packs
- Made available in hard copy from school administration upon request

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RELATED POLICIES AND RESOURCES

Department of Education and Training policies and resources:

- [Work-Related Violence in Schools Policy](#)
- [Respectful Behaviours within the School Community Policy](#)

Example school policies:

- Student Wellbeing and Engagement Policy
- Inclusion and Diversity Policy
- Bullying Prevention Policy
- Parent Complaints Policy

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