

Yarra Junction Primary School

School Number: 3216



CHILD SAFE – ABORIGINAL LEARNING, WELLBEING AND SAFETY

Consultation <i>[consultation on this policy is mandatory]</i>	Marrung Lead – Tania Scott
Approved by	Principal: Lisa Rankin School Council President: Jess Newell
Next scheduled review date <i>Mandatory minimum review cycle for this policy is 2 years or following a relevant child safety incident</i>	20 / 08 / 2026

Under the Child Safe Standards and Ministerial Order 1359 schools are required to document the measures they are taking to establish culturally safe environments in which the diverse and unique identities and experiences of Aboriginal children, young people and students are respected and valued.

Note: Throughout this document the term Koorie is used to refer to both Aboriginal and Torres Strait Islander people.

Yarra Junction Primary School embraces the vision of the [Marrung Aboriginal Education Plan](#) and celebrates the culture, knowledge and experiences of First Nations Peoples. We are committed to creating and maintaining a school environment that empowers Koorie students to feel valued, respected and culturally strong.

Our school has several measures in place to ensure our community acknowledges and appreciates the strengths of Aboriginal and Torres Strait Islander culture. These measures are outlined below.

Family and community perspectives and feedback

We actively seek participation and feedback from Koorie students, families and Community by:

- acknowledging the existing knowledge of Koorie students and their families and seeking their feedback on decisions that affect them, and on how well we are meeting their needs, through initial enrolment meetings, Student Support Groups, during the development of Individual Education Plans.
- working with our regional Koorie Engagement Support Officers (KESOs) for advice on how we can create a culturally inclusive learning environment and to build our capacity to provide support for individual Koorie students attending our school
- partnering with our Cluster Schools; Tinternvale and Cockatoo Primary.
- Partnering with Uncle Bill

Training and professional development of staff

To ensure our staff are equipped with the skills and knowledge necessary to create and maintain a positive and inclusive school environment we:

- ensure staff participate in [Community Understanding and Safety Training \(CUST\)](#) training
- provide tailored training and professional development each year to build knowledge for specific staff based on any emerging or current areas of need
- ensure training and professional development equips teaching staff to deliver Aboriginal and Torres Strait Islander perspectives within the classroom curriculum
- ensure training and professional development equips staff with an understanding and appreciation of the strengths of Aboriginal and Torres Strait Islander culture and its importance to the wellbeing and safety of Koorie children and students.

Curriculum and learning

Yarra Junction Primary supports the development of high expectations and individualised learning for Koorie students and creates a learning environment for all students that acknowledges, respects and values Aboriginal and Torres Strait Islander cultures and identities. This includes:

- implementing the Department of Education and Training's [Koorie Education Policy](#)
- ensuring that all Koorie students have individual education plans developed in partnership with students, families, and KESOs.
- Embedding Koorie perspective into our Community Studies lessons, Library and classroom literature.
- Implementing our own Framework for Improving Koorie Outcomes and evaluating this framework for goal setting, actions and celebration.

Assemblies and other school events and activities

We ensure our school events and activities acknowledge and celebrate Aboriginal and Torres Strait Islander culture by:

- acknowledging the Country and Traditional Owners of the land on which our school is located on Wurundjeri Country at the start of every school assembly and meeting
- Acknowledging first nations people in ANZAC and Remembrance day assemblies
- Celebrating NAIDOC week.

Built and digital environment

We ensure our built environment and website demonstrates an appreciation and acknowledgment of Aboriginal and Torres Strait Islander culture through:

- flying the Aboriginal and Torres Strait Islander flags on school grounds.
- displaying plaques/signs outside our main entrance that Acknowledge Country and Traditional Owners
- including an Acknowledgement of Country and Traditional Owners on our website home page
- Yarning Circle with native plants that are named and use of first nations people identified.